

**Outcome:** Students will achieve the degree of competence in a foreign language necessary to encounter another culture on its own terms and to enhance understanding of the structure of language itself.

Capability	1. Novice Low	2. Novice Mid	3. Novice High	4. Intermediate Low	Score
1. Communicate short spoken messages on everyday topics that affect them directly	Given adequate time and familiar cues, students may be able to exchange greetings, give their identity, and name a number of familiar objects from their immediate environment.	Students communicate minimally by using a number of isolated words and memorized phrases limited by the particular context in which the language has been learned.	Students are able to manage successfully a number of uncomplicated communicative tasks in straightforward social situations. Language consists primarily of short and sometimes incomplete sentences in the present.	Students are able to manage successfully a number of uncomplicated communicative tasks by creating with the language. Students combine and recombine what they know and what they hear into short statements and discrete sentences.	
2. Write simple messages on well-practiced, familiar topics	Given adequate time and familiar cues, students can reproduce from memory a very limited number of isolated words or familiar phrases, but errors are to be expected.	Students can reproduce from memory a modest number of words and phrases in context. They exhibit a high degree of accuracy when writing on well-practiced, familiar topics using limited formulaic language.	Students are able to express themselves within the context in which the language was learned, relying mainly on practiced material. They are able to recombine learned vocabulary and structures to create simple sentences on familiar topics but are not able to sustain sentence-level writing always.	Students can create statements and formulate questions based on familiar material. Most sentences are recombinations of learned vocabulary and structures. These are short and simple conversational-style sentences with basic word order.	
3. Demonstrate a comprehension of spoken words and phrases from simple questions, statements, and formulaic expressions that are highly contextualized.	Listeners are able occasionally to recognize isolated words or very high-frequency phrases when those are strongly supported by context.	Listeners can recognize and begin to understand a number of high-frequency, highly contextualized words and phrases including aural cognates and borrowed words. Typically, they understand little more than one phrase at a time, and repetition may be required.	Listeners are often but not always able to understand information from sentence-length speech, one utterance at a time, in basic personal and social contexts where there is contextual support though comprehension may often be uneven.	Listeners are able to understand some information from sentence-length speech, one utterance at a time, in basic personal and social contexts, though comprehension is often uneven.	

Capability	1. Novice Low	2. Novice Mid	3. Novice High	4. Intermediate Low	Score
4. Demonstrate an understanding of written information from highly predictable authentic texts in which the topic or context is very familiar.	Readers are able to recognize a limited number of letters, symbols or characters. They are occasionally able to identify high-frequency words and/or phrases when strongly supported by context.	Readers can identify a number of highly contextualized words and phrases including cognates and borrowed words but rarely understand material that exceeds a single phrase.	Readers can understand, fully and with relative ease, key words and cognates, as well as formulaic phrases across a range of highly contextualized texts. Where vocabulary has been learned, they can understand predictable language and messages such as those found on train schedules, roadmaps, and street signs.	Readers are able to understand conventional narrative and descriptive texts with a clear underlying structure though their comprehension may be uneven. These texts predominantly contain high-frequency vocabulary and structures. Readers understand the main ideas and some supporting details.	
Capability	1. Emerging	2. Developing	3. Proficient	4. Advanced	Score
5. Identify significant objects, images, symbols, topics, and practices from the target cultures.	Students will be able to recognize but not necessarily correctly identify significant objects, images, symbols, and practices from the target cultures.	Students will be able to correctly identify a significant object, image, symbol, and practice from the target cultures.	Students will be able to identify significant objects, images, symbols, and practices from the target cultures.	Students will be able to identify significant objects, images, symbols, and practices from the target cultures with descriptive details.	